



Survey of School Wellness Policies: Implementation to Date

Child & Adult Nutrition Services
SD Department of Education



Data Source

- Electronic Survey conducted in February – March 2007.
- Sent to all agencies participating in School Lunch and Special Milk Schools
- Voluntary
- 50% response rate

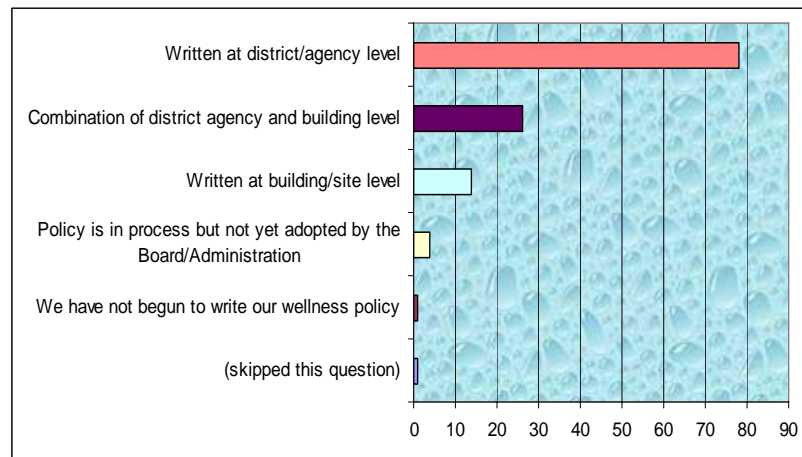


1. What is the job title of the person/team completing this survey?

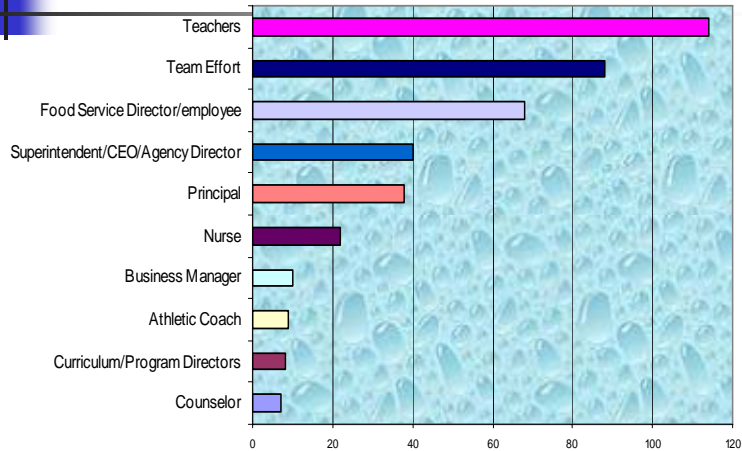
44 Superintendent/Director	8 PE Teacher
40 Food Service Director	6 Athletic Coach
32 Principal	6 Curriculum Director
20 Team Effort	6 Food Service Employee
19 Business Manager	5 Program Director
18 Other (please describe)	3 Counselor
9 Nurse	3 Health Teacher
8 Elementary Teacher	1 FACS Teacher



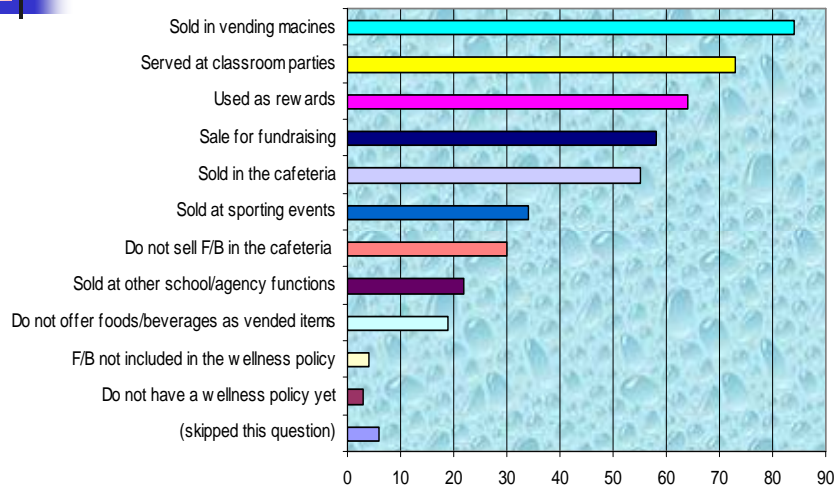
2. What best describes the wellness policy at your district/agency?



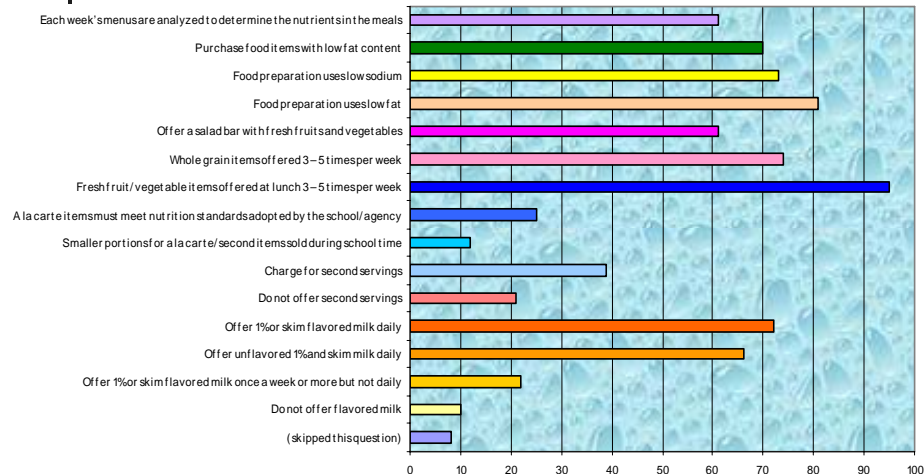
3. Who is leading wellness efforts?



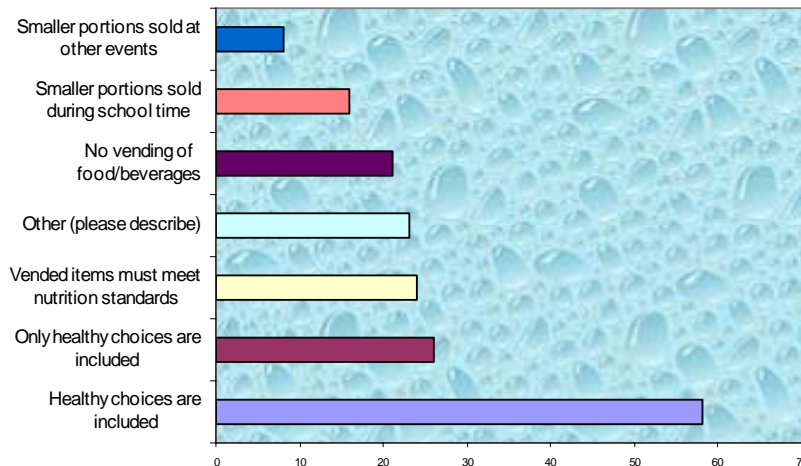
4. Which of the following food and beverage issues are included in the wellness policy? Select all that apply.



5. Which of these items describe practice and procedure **WITHIN** the food service? Select all that apply.

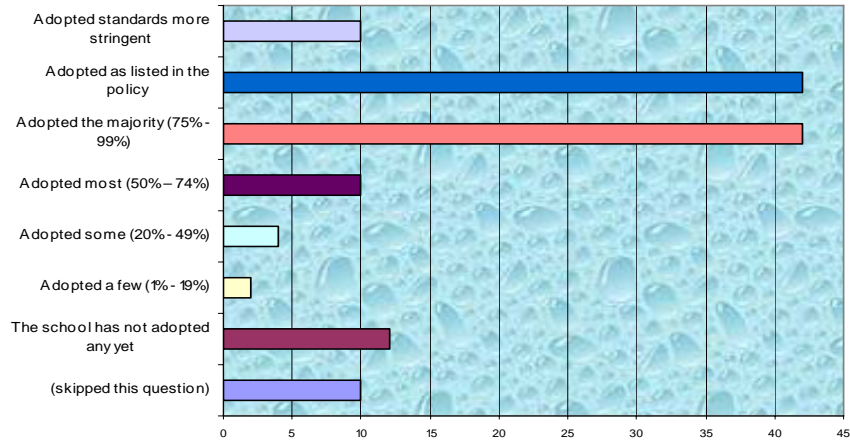


6. Which of these items describe practice and procedure **outside** of the food service? "Vended items" are defined as: food sold in machines school/agency stores etc. Select all that apply.

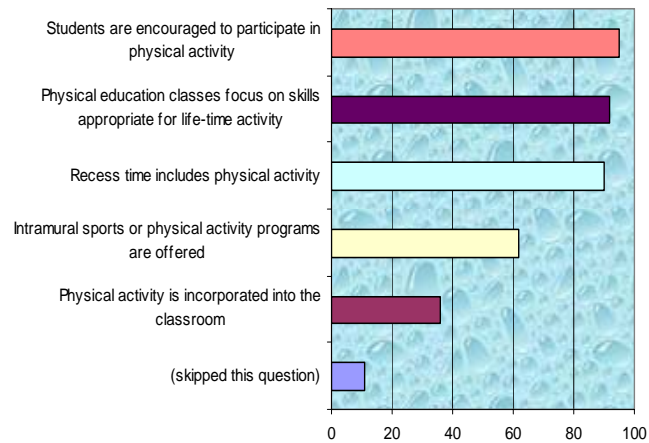


7. How were the Model Wellness Policy nutrition standards used to develop nutrition standards the school/agency adopted?

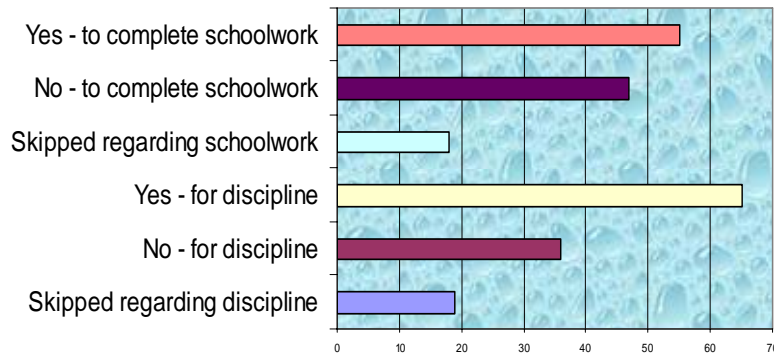
the school/agency adopted?



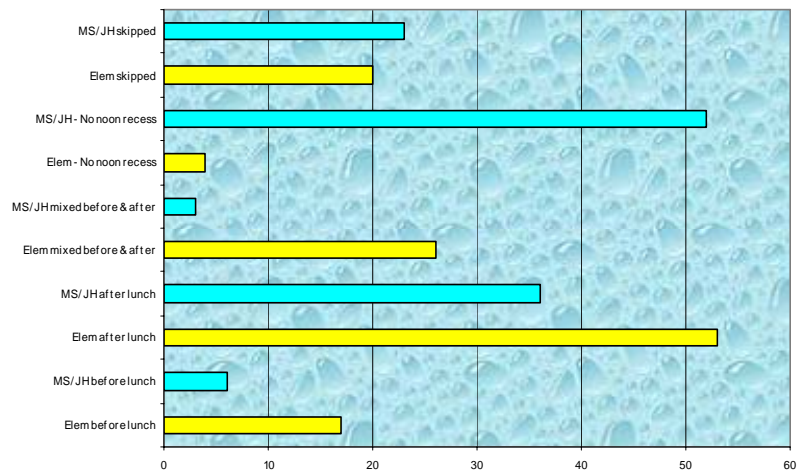
8. Which of these items describe practice and procedure within the school day? Select all that apply.



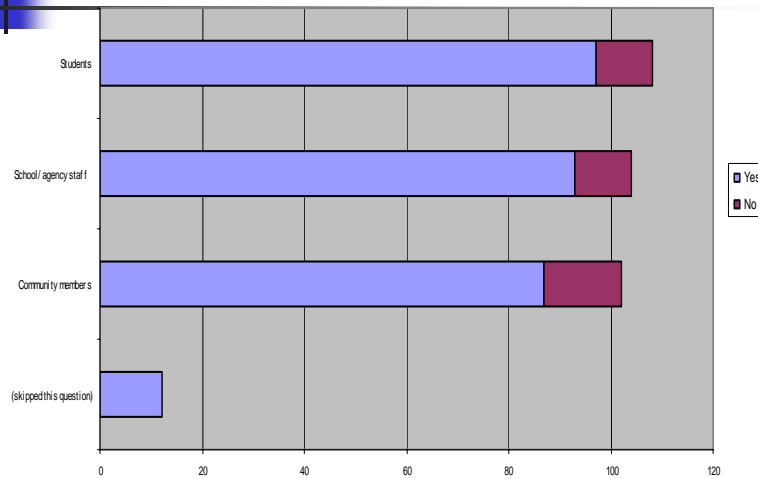
9-10. Can children be held back from recess...?



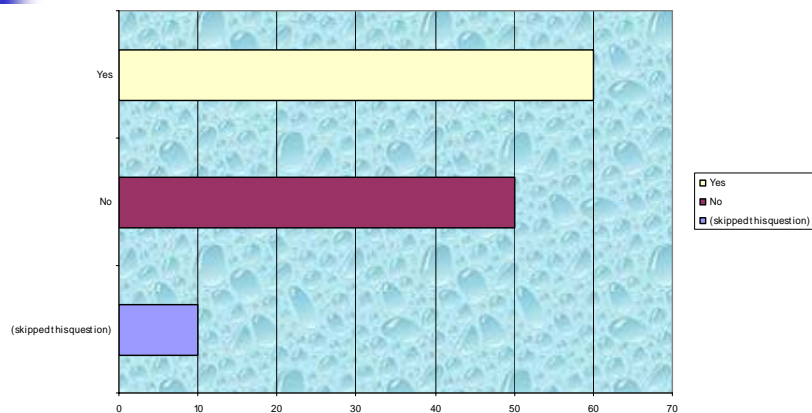
11 – 12: Is noon recess offered to elementary and middle/junior high students?



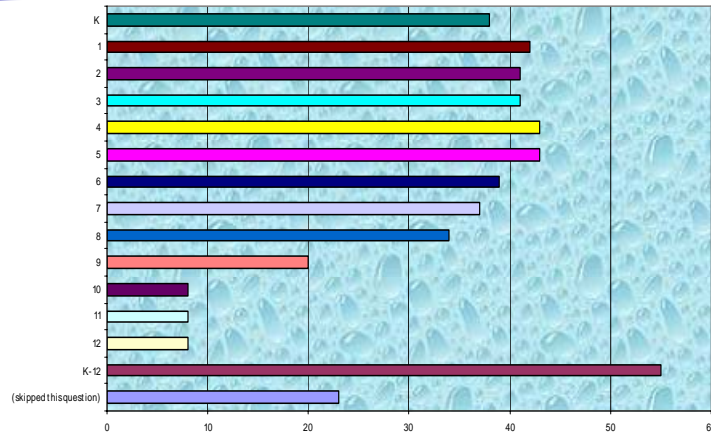
13. Are gymnasium or recreational facilities available before and/or after school hours to the following?



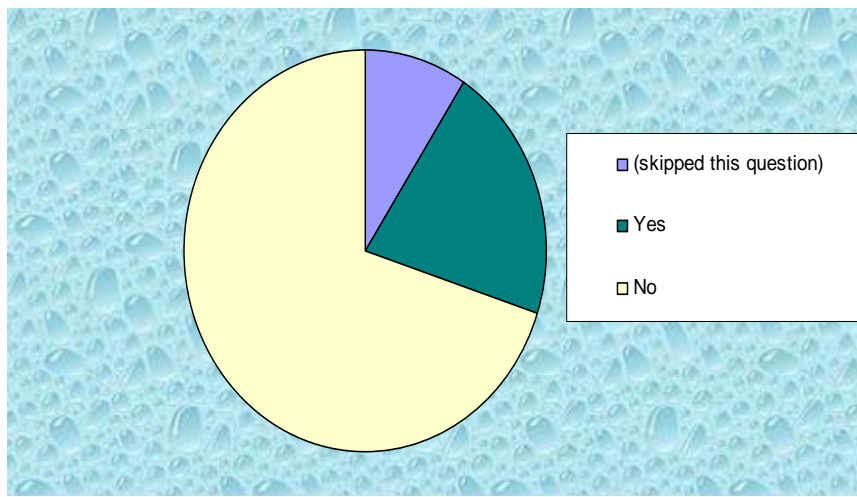
14. Does the school/agency offer physical activity programs other than intramural or competitive sports outside classroom time?



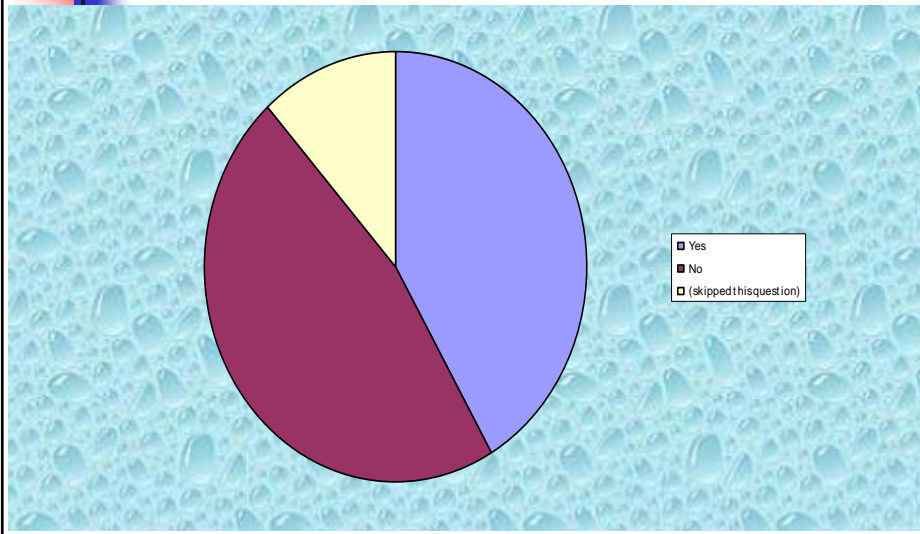
15. What grades incorporate nutrition education as a unit or integrate it with other topics? Check all that apply.



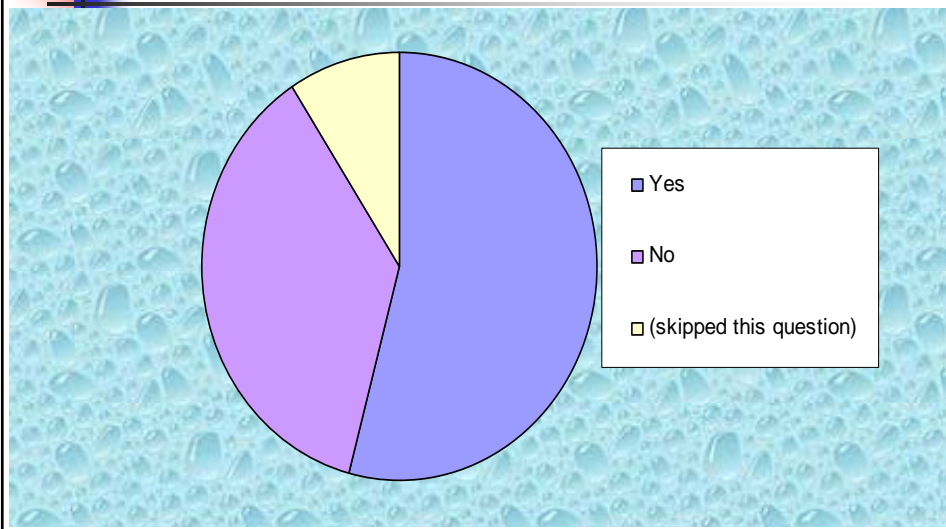
16. Is information on meal nutrient analysis provided to students and families?



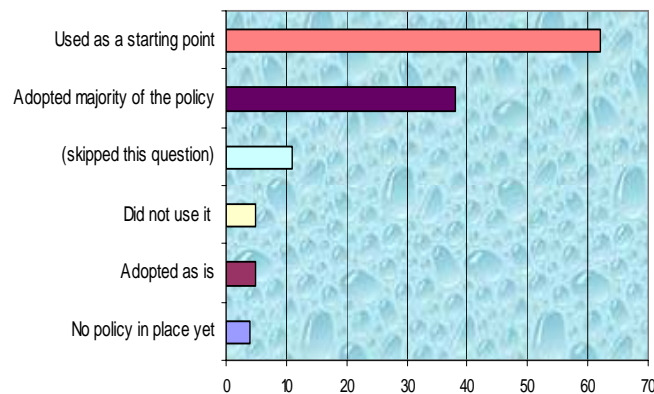
17. Is the cafeteria used as a learning laboratory to allow students to apply critical thinking skills taught in the classroom?



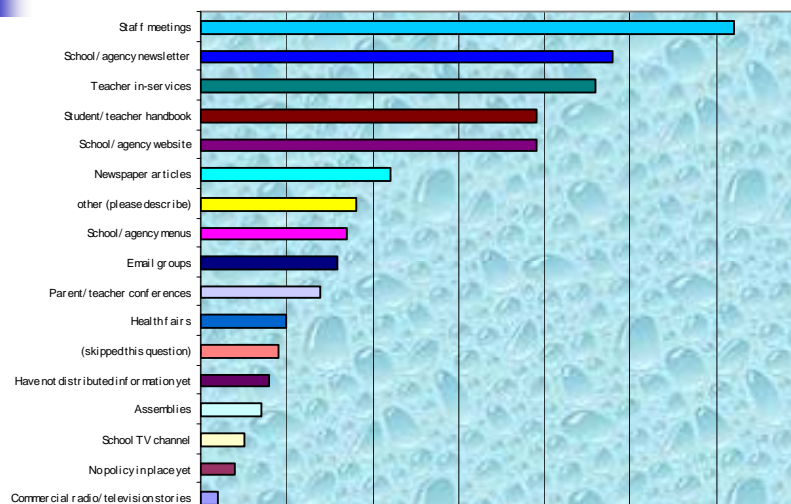
18. Does the school/agency provide enjoyable developmentally appropriate, culturally relevant, and participatory activities?



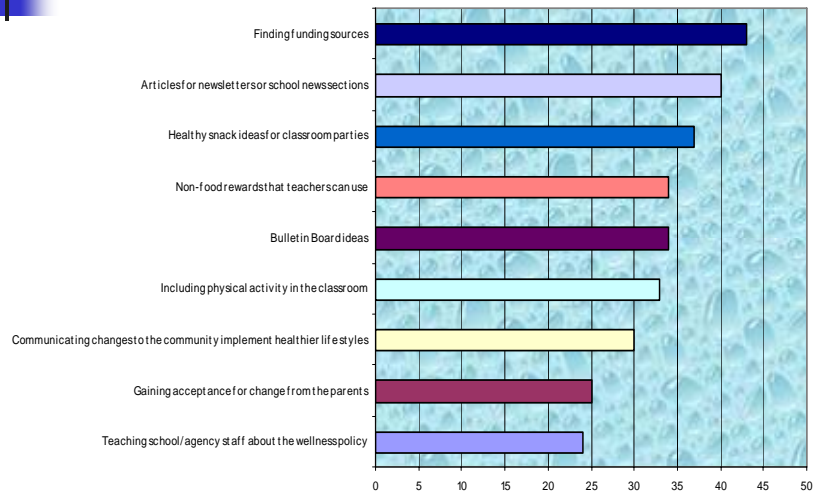
19. How was the Model Wellness Policy used for overall development of the School's/Agency's Wellness Policy?



20. How is information about the wellness policy distributed?



25. In what areas would you like assistance in your school/agency? Choose 5 of the 26 needs you see as priorities for your school/agency.



26. How would you prefer to receive needed information?

